

Report on the testing of the learning scenarios as part of the CNL project in Vorarlberg on March 12, 2024:

I am pleased that I can report about the hospitations at the schools in Vorarlberg and thus on the practical testing and implementation of the learning scenarios.

We visited 3 school locations (1 primary school and 2 secondary schools)

The feedback was generally very good. The teachers stuck to the learning scenarios, the teaching and learning events were implemented well. The topics were really exciting for the children and they were also strongly committed. What was particularly impressive for me was how environmental awareness and the interest in regional and seasonal products were awakened in primary school children. Even the problem of the greenhouse effect was well understood by the 9-year-old children.

In secondary schools, the story about the critical use of resources and the consequences of modernization and industrialization was an important and exciting topic for all the young people in the secondary school. They have collected arguments for and against the careful handling of our climate and were able to deal very well and critically with the challenges of our time in discussion groups and they also well understood the need for it will be important to deal with climate change and its consequences and it will be necessary to explain the consequences and to discuss this important theme in different meetings and events.

Overall, the application of the learning scenarios can be described as truly successful.

The schools also tested our CNL Platform. The platform was rated well especially in terms of usability.

Finally, I would like to note that the students from the LMU in Munich were also very positively impressed by the class visits.

Ivo Walser