

Report on the Multiplier Event for the Erasmus+ project CultureNatureLiteracy (CNL) on October 19, 2023, at Ludwig Maximilian University in Munich.

The Green Multiplier Event on October 19, 2023 in Munich was characterized by networking and active participation. Both in terms of content and organization, the program points served not only to provide information but also focused on the co-creative exchange among the actors involved in the project and interested visitors.

For the meeting, students as well as representatives from schools, academia, and civil society were invited. The invitation reached interested individuals through email and social networks such as LinkedIn, Twitter, and Bluesky. Additionally, an open invitation was extended through the Ludwig Maximilian University's portal and the distribution list of the El Mundo certificate program. Keynotes and workshops were offered both on-site and in a hybrid format. In total, 47 people participated on site, and 39 joined online. The event took place in the facilities of the main building (Room 007) at Ludwig Maximilian University in Munich. Several displays provided information to participants about the EU project and its various partners. The event was hosted by LMU Munich, represented by Prof. Dr. Uta Hauck and Dr. Christian Hoiß. The **catering** was provided by a local organic catering service.



After a brief welcome by the hosts, **HS-Prof. Mag. Dr. Carmen Sippl** (University College of Teacher Education Lower Austria) along with various project partners provided information on key competencies for shaping the future in the Anthropocene. Following this, the first keynote was presented by Prof. Dr. Reinhold Leinfelder (FU Berlin) on CultureNature Literacy as an integrative educational concept for the Anthropocene. The keynote emphasized the potential of the Anthropocene concept to comprehend humans as an integral part of the Earth system beyond the nature-culture dualism. It highlighted the role of narratives, visualizations, and participatory projects in education to contribute to a solidarity-based sustainability. The keynote encouraged on-site and online audiences to engage in intense discussions

with the speaker and among themselves. These conversations were continued and deepened during the lunch break.

In a second keynote, Micha Pallesche (Ernst-Reuter-Gemeinschaftsschule Karlsruhe, University College of Teacher Education Karlsruhe) explored the school in the context of digitalization and sustainability. He demonstrated how school communities can succeed in changing existing frameworks to collaboratively shape the present and future in the pursuit of sustainability. The audience was enthusiastic about the presentation and very interested in practical applications.

Following the keynotes, two parallel workshops took place, allowing participants to choose based on their interests. The first workshop, "**The Red Salon**," hosted by Micha Pallesche, was available both on site and online, suitable for all types of schools. Pallesche presented a participatory format that can contribute significantly to transformative school development. The second workshop, "Boosting Confidence – to Join In" by the author Melanie Laibl, focused on two of her Anthropocene non-fiction books, serving as keys to self-efficacy in primary education. This workshop led to shared thought spaces and brainstorming sessions, generating individual ideas for implementation in the school context.

After a coffee break filled with stimulating conversations, a hybrid workshop in English took place. Dr. Emanuele Bardone presented his concept "Telling the futures of education through utopian/dystopian short stories." The main goal of this workshop was to engage participants and support forward-thinking. Starting from specific utopian/dystopian stories, inspiring thought experiments were conducted with the participants.

Another on site workshop was a Sustainability Education (BNE) walk with the trainee teacher Lea Tanner. During the walk through the university district, participants got to know places and people contributing significantly to socio-ecological change with their forward-thinking ideas. The educational potential of these alternative places was explored together, and conversations with actors in Munich's city society rounded off the offering.

In the final part of the daily program, participants had the opportunity to take part in an impressive guided tour of the White Rose exhibition and collectively commemorate the victims of National Socialism in the university's atrium. Overall, participants in the Multiplier Event were highly satisfied with the event, appreciating the participatory exchange, the sense of community, and the information provided. It became evident that sustainable education can only be shaped collaboratively.



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