

## **The CNL learning scenarios are well received!**

**During the testing phase of the two learning scenarios within the CNL pilot project, we received many positive feedbacks from students and teachers. Not only were the learning scenarios tested, but also the CNL platform, where the scenarios are available as open-source for all interested parties.**

In the CNL testing phase, we explored two very different learning scenarios: for instance, a climate escape box was tested at a secondary school in the Hohe Tauern National Park. The initial learning session focused on acquiring sustainability competencies through playful engagement in addressing the climate crisis. Students and teachers were actively involved in "playing through" the climate escape box and subsequent reflection sessions. Besides teamwork, interconnected thinking, concentration, and solution-oriented thinking and action, leadership skills were also required from students who independently solved puzzles related to climate issues during the game.

Students were particularly impressed by realizing that they all had to contribute to solving the puzzles, leading to a sense of cohesion among them. "It was a great experience! We talked much more with each other than usual and thus found solutions. Usually, we get tasks to work on alone."

The accompanying teacher also found the learning environment highly relevant for teaching. "In my opinion, the topic of climate change/crisis is far too neglected in schools - it is becoming increasingly important at our school as well."

The second learning scenario took place in an urban elementary school. The implementing teacher was impressed by the creative and interactive format of the "Glacier Flea" learning scenario. The children were eager for knowledge but also emotionally engaged, especially when they witnessed firsthand how the "newspaper glacier" shrank and experienced the impact of climate change on glacier fleas losing their habitat.

The teacher considered the CNL learning scenario highly valuable, especially due to its playful implementation. Additionally, participants gave very positive feedback on the online presence of the CNL learning scenarios. "The CNL platform for education is extremely user-friendly and well-organized. The thematic structure directly on the homepage presents the offerings attractively, allowing users to navigate quickly and efficiently to the desired teaching materials and learning scenarios. The intuitive website operation enhances a pleasant user experience. During my test, all links were functional, indicating good technical maintenance of the platform. Overall, the structured and accessible design of the CNL platform effectively supports the communication of CultureNature Literacy as a key competence in the Anthropocene."

For all interested parties, both learning scenarios and many more can be found at:

<https://cnl.ph-noe.ac.at/en/cnl-for-teaching>